

# Syllabus for POLI 891: Advanced Topics in Causal Inference

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## Course description

This graduate-level seminar aims to equip participants with a modern perspective on the progress in causal inference and the skill to apply these frontier methods to social science studies. The course consists of two separate yet interdependent parts. The first part includes six lectures on the foundation of causal inference and causal analysis of cross-sectional data. We start from basic concepts such as the Neyman-Rubin model and counterfactual. Then, we discuss various experimental designs, how to conduct estimation and statistical inference under each of them, as well as the connection between experiments and observational studies. We conclude this part with a review of covariate adjustment techniques in observational studies, including matching, weighting, regression, balancing, and doubly robust estimation.

In the second part, students will give presentations on three selected topics in political methodology: basic algorithms in machine learning (2 weeks), the application of machine learning in causal inference (2 weeks) and panel data analysis (3 weeks). Students are expected to present their own research design in the last week.

## Time and location

Classes: 12:20pm-3:10pm on Mondays, Room 0351 in Hamilton Hall.  
There will no class on Oct. 16 (Invited talk) or Nov. 27 (Thanksgiving).  
Office hours: 12:30pm-3:30pm on Tuesdays, Room 322 in Hamilton Hall.

## Texts and software

The course will draw a lot from the following textbooks:

1. Imbens and Rubin (2015)
2. Hernán and Robins (2010)
3. Gareth et al. (2013)

We may also refer to other textbooks and research papers for certain topics. More details can be found in the section on course outline. It is expected that students try to read materials listed as references before class.

We will working with R in this course, which is an open-source computing language that is very widely used in statistics. You can download it for free from [www.r-project.org](http://www.r-project.org). You are also encouraged to use [Rmarkdown](#) for your homework.

# Requirements

Students enrolling in this course are expected to have a solid understanding of probability theory, matrix algebra, and calculus, along with practical experience in scripting with R. It is highly recommended that participants have completed POLI-783 and POLI-784 offered by the Department of Political Science or a comparable course.

Grading of the course is based on class participation (20%), presentation (40%), and the final proposal (40%). In the second part of the course, you are expected to read the assigned papers or book chapters carefully prior to class and participate actively in the discussion of these papers. Each student needs to give two to three presentations during the seminar. The presentation should cover the basic ideas of the method, assumptions and contexts for it to work, how to implement it in R, and its potential applications in political science.

You are required to submit a two-page description of a research proposal in the middle of the semester (before October 23) and a complete draft of the proposal before December 1. There is no restriction on the research question in the proposal. But it must include a section in which you justify your research design from the design-based perspective, such as what assumptions you have imposed for causal identification, why they are convincing in your context and what methods are proper in this case. In the last week of the course, each student will give a 10-minute presentation on the proposal that is going to be submitted.

## Course outline

### Section I: Lectures on the foundation of quantitative social science

#### Lecture 1: Introduction

##### Week 1, August 21

Estimand, estimator, and estimate.  
Measure the quality of an estimator.  
The Neyman-Rubin model.  
The fundamental problem of causal inference: two solutions.  
Random assignment.

*References: Holland (1986), Samii (2016)*

#### Lecture 2: Experimental analysis I

##### Week 2, August 28

Complete randomization vs. Bernoulli trial.  
Horvitz-Thompson estimator vs. Hajek estimator. Neyman variance and its estimation.  
From unbiasedness to consistency.  
Large sample inference.

*References: Ch3, Ch4, and Ch6 of Imbens and Rubin (2015)*

## Lecture 3: Experimental analysis II

### Week 3, September 4

Fisher's randomization test.  
Bootstrap and jackknife.  
Control for covariates under random assignment.  
Lin's regression.  
Block randomization.  
Clustering experiments.  
Clustered standard errors.

*References: Ch5, Ch7, and Ch9 of Imbens and Rubin (2015)*

## Lecture 4: Experimental analysis III

### Week 4, September 11

The moderator effect.  
Interpret the interactive effect.  
Caveats of interactions.  
Nonparametric regression.  
Kernels.  
Estimating the moderator effect with kernel regression.

*References: Hainmueller, Mummolo, and Xu (2019)*

## Lecture 5: From experiments to observational studies

### Week 5, September 18

Strong ignorability.  
The central role of propensity score. DAG.  
Matching.

*References: Ch10 and Ch12 of Imbens and Rubin (2015), Ch6 of Hernán and Robins (2010)*

## Lecture 6: Covariate adjustment

### Week 6, September 25

Inverse probability of treatment weighting estimators.  
Entropy balancing.  
Covariate balancing propensity scores.  
Doubly robust estimators.

*References: Hainmueller (2012), Imai and Ratkovic (2014), Aronow and Samii (2016)*

## Section II: Selective topics

### Topic 1: Basics of machine learning

Week 7, October 2, Linear methods in machine learning (1 presenter)

*References: Ch6 of Gareth et al. (2013)*

Week 8, October 9, Tree-based methods in machine learning

*References: Ch8 of Gareth et al. (2013), Montgomery and Olivella (2018),*

### Topic 2: Machine learning and causal inference

Week 9, October 23, Estimating heterogeneous treatment effects

*References: Chernozhukov et al. (2017), Athey and Wager (2019)*

Week 10, October 30, Partial identification

*References: Slough (2023), Knox, Lowe, and Mummolo (2020), Samii, Wang, and Zhou (2022)*

### Topic 3: Panel data analysis

Week 11, November 6: Caveats of fixed effects models (1 presenter)

*References: Strezhnev (2017), Imai and Kim (2019)*

Week 12, November 13: Flexible models

*References: Liu, Wang, and Xu (2020), Arkhangelsky et al. (2019)*

Week 13, November 20: Methods under sequential ignorability

*References: Blackwell and Glynn (2018), Ch20 of Hernán and Robins (2010)*

### Student presentation

Week 14, December 4

## References:

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- Aronow, Peter M, and Cyrus Samii. 2016. "Does Regression Produce Representative Estimates of Causal Effects?" *American Journal of Political Science* 60 (1): 250–67.
- Athey, Susan, and Stefan Wager. 2019. "Estimating Treatment Effects with Causal Forests: An Application." *Observational Studies* 5 (2): 37–51.
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- Slough, Tara. 2023. "Phantom Counterfactuals." *American Journal of Political Science* 67 (1): 137–53.
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